HELPING STUDENTS ACHIEVE THEIR FULL POTENTIAL

Objective #1:

We are blessed that you have chosen to partner with us in educating your children. We take this responsibility humbly and seriously to help your students achieve their full potential.
HELPING STUDENTS ACHIEVE THEIR FULL POTENTIAL

God gives us a sacred calling as parents, to serve as stewards of God’s most precious possessions, His children.

*Jesus says, “I have no greater joy than to hear that my children walk in truth.”* (3 John, verse 4)

First and foremost, our primary goal for our children and future grandchildren is that each of them would choose to become a thoroughly prepared and devoted follower of Jesus Christ.
HELPING STUDENTS ACHIEVE THEIR FULL POTENTIAL

There are three primary institutions God uses to reach and disciple children to accomplish the goal that our children become thoroughly prepared and devoted followers of Jesus Christ.

- The home
- The church
- The Christian school

Each institution plays an essential role, but when all three work together, they support each other and help children grow the same way Jesus did: ... in wisdom and stature, and in favor with God and men. (Luke 2:52)
HELPING STUDENTS ACHIEVE THEIR FULL POTENTIAL

I have seen students at all levels (elementary school, middle school, high school) impacted because their parents made the choice to invest in Christian schooling.

I have watched many teachers in Christian schools use teachable moments with students that affect those young people for a lifetime.

When students ask questions about the meaning of life, that opportunity is of a limited duration. I have been blessed to see caring Christian teachers respond with authority when these questions were asked.
THE HUMAN TOUCH

Objective #2:
We believe that teaching at Immanuel Christian School is personal and that the human touch is one of the most powerful tools we have as educators.
THE HUMAN TOUCH

Our faith is based on the example of the master teacher Jesus Christ.

Jesus called His disciples to follow Him, and He spent the next 3 years pouring Himself into His students.

After 3 years with their teacher, Jesus, the disciples went out and changed the world.
THE HUMAN TOUCH

As parents, we want our children to grow up understanding and applying the Word of God.

We want our children to make a difference in the world.

Transformational teaching occurs in the context of relationships.

Our students will be needed to serve and lead both in the church and the world in the years ahead.
THE HUMAN TOUCH

This will happen as our teachers provide the human touch and pour their lives into our students’ lives to produce godly, loving, and world-changing students.

A commitment to implementing a new model for relationships in our school.
- A positive relationship between the student and teacher reflects the relationship between the teacher (a master student), and Christ (the Master Teacher).
THE HUMAN TOUCH

A positive relationship between the student and teacher is a

- Relationship measured first by the grace and truth of Christ (John 1:14) toward the teacher.
- Is the teacher’s being with the student reflective of being with Christ?

Christ-following teacher

- The undeserving recipient of limitless grace and unyielding truth, perfectly and completely balanced on the righteousness and sacrifice of Christ.

Student in a Christian school

- The underserving recipient of limitless grace and unyielding truth, consistently and humbly reflected by a teacher who finds all his righteousness in Christ and sacrifices all personal self-interest and self-protection in favor of student growth.
ICS: A “CHRISTIAN” SCHOOL

Objective #3:
We believe that Immanuel Christian School should reflect a commitment to equipping students to become “thinking disciples” – disciples who connect the conviction that Jesus is Lord with every subject and activity that occurs in a Christian school.
ICS: A “CHRISTIAN” SCHOOL

The core of everything we do should be Jesus, who was not only the greatest teacher the world has ever known but also the world’s only Savior and Redeemer.

The core of a secular educational institution is based on the ideas of human beings.

Christian schools are holistic, meaning that no matter what the subject is, it will be taught within the larger context of biblical principles and God’s will for our lives.
ICS – A “CHRISTIAN” SCHOOL

The reality of this biblical foundation doesn’t mean that the only book our students study is the Bible.

ICS students delve deeply into the foundational subjects as well as subjects that will help them think critically about the world.

ICS teachers help students connect the dots between the various academic disciplines and the eternal nature of God’s truth.
ICS – A “CHRISTIAN” SCHOOL

Today, secular and private schools, including charter schools and magnet schools, are based on naturalistic biological evolution and secular humanistic philosophy, both of which deny the existence of God and call into question the very foundations on which our nation was founded.

What makes ICS distinctive is our worldview – squarely centered on the person of Jesus Christ, who is the Truth, and on the foundation provided by the Word of God, which is absolute Truth.
CHALLENGING LEARNING ENVIRONMENT

Objective #4:

We believe that Immanuel Christian School provides an education that is comprehensive and challenging and prepares students for life now and eternally.
CHALLENGING LEARNING ENVIRONMENT

1. Our teachers and staff care deeply about Christ and Christian values.

2. Our teachers care deeply about their students, providing the human touch by investing their lives into the lives of our students.

3. Our teachers desire to impart the best academic education possible, helping students achieve their full potential.

4. Immanuel Christian School is not limited to specific objectives which they are required to teach, which limits teaching deeply those objectives most important for learning.
CHALLENGING LEARNING ENVIRONMENT

Safe and Collaborative Culture: Leadership provides a culture which addresses the day-to-day operations of a school and is foundational to all other levels.

Effective Teaching in Every Classroom: Leadership makes sure that classroom teachers are using instructional strategies in a way that reaches all students are taking appropriate steps to improve teacher competence when this goal is not being met.

- Effective teaching increases student learning.
- We are implementing new strategies at the secondary level to increase student learning.
- We are analyzing best practices that are long-term and proven to increase student learning.
CHALLENGING LEARNING ENVIRONMENT

Guaranteed and Viable Curriculum: Leadership assures that the same curriculum is taught by all teachers so that all students have an equal opportunity to learn it. In addition, the amount of content in the curriculum is appropriate to the amount of time teachers have available to teach it.

- Core subjects
- STEM
- Arts
- Extracurricular activities

Academic Counseling Program: Leadership will provide a comprehensive academic counseling program which will engage students and their parents in grades 7-12. Counseling includes college acceptance, high school success, college success, and an in depth program for our students to prepare for college testing success. This program will include a full-time Academic Counselor.
CHALLENGING LEARNING ENVIRONMENT

Accountability:

Professional learning teams
- Collaborative and safe culture
- Effective teaching in every classroom
- Guaranteed and viable curriculum
- Best practices

Alumni
CHALLENGING LEARNING ENVIRONMENT

Table 1: Overall Mean Scores

<table>
<thead>
<tr>
<th>SAT</th>
<th>Critical Reading</th>
<th>Mathematics</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
<td>511 (494)</td>
<td>512 (508)</td>
<td>497</td>
</tr>
<tr>
<td>2014-2015</td>
<td>546 (497)</td>
<td>535 (512)</td>
<td>541</td>
</tr>
</tbody>
</table>

Scores in (parentheses) are the national average for the SAT.
CHALLENGING LEARNING ENVIRONMENT

Scholarships for the Class of 2016:

- $1.4 million in scholarships at 13 different colleges and universities.
CHALLENGING LEARNING ENVIRONMENT

The ICS Dual Credit program consists of online college courses that are administered through El Paso Community College (EPCC). The program affords students the opportunity to graduate with up to 24+ hours of college credit. AP Courses are offered.

AP Courses
- AP English 3
- AP English 4
- AP World History
AN INVESTMENT THAT KEEPS ON GIVING

Objective #5:

We are blessed that you have chosen to make a significant investment in educating your children at Immanuel Christian School.
AN INVESTMENT THAT
KEEPS ON GIVING

- Our graduates have attended and are attending some of the finest colleges and universities (MIT, Columbia, TCU, UT Austin, Baylor, Wellesley College, Rice, Texas A&M, Austin College, Princeton Seminary, SMU, and St. Mary’s University).

- We are proud of our graduates who are serving as spiritual and intellectual leaders in Texas and across our nation.
AN INVESTMENT THAT KEEPS ON GIVING

What truly matters in life?

ACSI Expected Student Outcomes

Values that will rule us in our investments:

- Materialism is now pervasive in our personal lives and in our nation.
- This leads to apathy and dissatisfaction.
- The best way to battle materialism is to keep our priorities straight.
- We must allow God to be the throne of our lives.
- As parents, we must first conquer materialism in our lives.
  - We must set an example for our children
- We can then be good stewards of the gift God has blessed us with.
  - Christian schooling
  - God’s work (finances and time)
OUR HOPE FOR THE FUTURE

Objective #6:

We believe that the most important characteristic of Immanuel Christian School and the one thing that unites those who serve here is that our students are our hope for the future.
OUR HOPE FOR THE FUTURE

ICS is preparing young men and women for the important role they courageously will play in their lives to the glory of God.

If there is anything we need in the future, we need a group of young men and women who will lead by holding tightly to the biblical foundations of their faith while opening their arms to serve the world around them.
OUR HOPE FOR THE FUTURE

ICS will be an essential ingredient in helping our children and youth meet the challenges they will face.

ICS provides character training five days a week that equips students to develop a meaningful faith that will give students the courage to make wise decisions in their future.

ICS is in the process of developing a comprehensive leadership program for students at the elementary and secondary levels.
PARTNERSHIP WITH PARENTS

Objective #7:

We believe that our parents should be actively engaged in the daily activities of our school, provide input when it comes to making our school the very best we can be, and play a role in keeping us accountable for our actions.
PARTNERSHIP WITH PARENTS

Strategic Initiatives:
Engage every family in the life of our school.
- Volunteer opportunities for parents
- Mentoring opportunities for parents
- Provide service opportunities for students
Provide opportunities for every family to provide input when it comes to making our school the very best we can be.
- Open Forum for parents
- Conversations with secondary students
- Conversations with elementary students
- Ad hoc committees

Open door policy with teachers and administrators
PARTNERSHIP WITH PARENTS

Provide opportunities for parents to play a role in keeping us accountable for our actions.

- Surveys
  - ICS Cafeteria survey
  - The High Reliability School
    - Safe and collaborative culture
    - Effective teaching in every classroom
    - Guaranteed and viable curriculum
SAFETY IS PARAMOUNT

Objective #8:
We believe that the safety of our students, their families, our faculty and staff members, and approved guests on our campus is paramount.
SAFETY IS PARAMOUNT

Safety Procedures:

Beginning February 1, 2017, the Viscount doors will be locked beginning at 8:15 a.m. and the gates in the back parking lot will be locked at 8:30 a.m.

- The Viscount doors will be opened again at 2:30 p.m. and relocked at 3:30 p.m.
- The gates in the back parking lot will be opened again at 2:30 p.m. and remain open until the building is locked down for the evening.

Any time the Viscount doors and back parking lot gates are locked, persons must enter through the front doors. Once you enter through the front doors, you must see the person at the security desk, sign-in, and wear a visitor’s pass while in the ICS or church facility.
SAFETY IS PARAMOUNT

Safety Procedures:

Once you are ready to leave, you will need to return to the security desk, turn in your visitor’s pass, and sign out.

Please do not let anyone in the building once the doors are locked.
SAFETY IS PARAMOUNT

We need assistance in updating the PA system as soon as possible. If you have electrical experience or experience with PA systems, please let us know.

We have several resources needed to upgrade our security features for the facility.
Objective #9:
We believe that ICS charges a reasonable cost for its quality programs and services.
ICS FINANCES

ICS struggles with the tension that exists between what to charge parents for tuition and how much to pay teachers in salary and benefits, as well as other expenses like extracurricular programs, technology, maintenance, books, supplies, the upkeep of buildings and grounds, etc.
ICS FINANCES

Financial Implications:

4% decrease in salaries for every staff member at ICS which began with their first paycheck in August

2% was returned beginning with their first paycheck in October but 2% was still lost for four pay periods

Increase of approximately $20/month in tuition for the 2017-2018 academic year

No increase in fees for the 2017-2018 academic year
WE BELIEVE THE SACRIFICE IS WORTH THE INVESTMENT

Challenge:

Take an active role in this process of being engaged in our school, providing important input, and keeping us accountable.

As parents, we are stewards of a sacred trust, and God has placed His children into our care for a short time. May we faithfully carry out that trust in a way that glorifies Him and prepares our children for both this life and our eternal life to come.